Incident log



Pupil	T	ime & less		Date		Staff Involved		Staff Reporting	
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Antecedents (e.g. arrived distressed/angry/tired/hungry, learning trigger, over excitement, anxiety due to)									
Behaviours (please bullet point)				Communication (what is child expressing through			Care provi	Care provided (Adult response)	
penavious (piedse sener penn)				this behaviour)				Care provided (resembled)	
					•				
Behaviours- give examples if repeated									
Verbal (include		Physical		Sexualised		Destructive	Refusals	Persistent low level	
significantly offensive/concerning						(throwing, trashing, deliberate breaking)		(calling out, noises, out of seat, minor	
language)						deliberate breaking)		provocation)	
Towards	idiigoago;	Towards		Towards				provocation	
staff		staff		staff					
T		Tanamata		T					
Towards other		Towards other		Towards other					
pupils		pupils		pupils					
Towards		Towards		Towards					
self		self		self					
Outcome (for example returned to class, 1:1 learning support, nurture to end of day, exclusion)									